

Weekly Rattler

I Dawes Middle School I 5130 Colfax Ave, Lincoln NE. I 402-436-1211

September 2, 2019

Tips for Successful MAP Testing:

Please re-assure your student that MAP testing is an opportunity to show what they know. MAP testing is not something for students to worry or feel anxious. As a staff we will use the results of the MAP tests to ensure students are enrolled in appropriate courses, to meet the needs of individual and groups of students, and to work together to ensure we are providing Dawes students the most effective instruction based on student learning needs.

Students will take the MAP tests again in January, to allow us to study student growth and needs after a semester of teaching and learning.

TIPS:

1. Get a good night sleep.
2. Eat breakfast the day of the test(s).
3. Have a positive attitude, believe in yourself!
4. Take your time, use the strategies your teachers have taught you.
5. Give your best effort.

School Improvement Goal:

We will increase the number of passing grades within each content area. For Real.

Mission Statement:

Engaging every student every day.

Vision Statement:

We Care. We learn. We hope.

Dawes Creed:

We care, we hope, we succeed,
we believe, we are Dawes.

★ **Calendar**

Monday, September 2

No School

Tuesday, September 3 –

Wednesday, September 4 –

**MAP Reading Assessment in
6th grade Language Arts and
7/8th grade English
classrooms.**

Thursday, September 5 –

**MAP Reading Assessment in
6th grade Language Arts and
7/8th grade English
classrooms.**

Friday, September 6 –

**MAP Reading Assessment in
6th grade Language Arts and
7/8th grade English
classrooms.**

Multi-Tiered System Of Support: (MTSS-B)

Congratulations to our 7th grade students, who have earned the most positive hallway tokens in the first week of our positive behavior blitz! We will continue to focus on our common area school wide expectations this week.

We Care:

We are respectful to ourselves, our peers, our teachers, and our school.

1. Follow Directions
2. Honor each other's space
3. Engage in positive Interactions

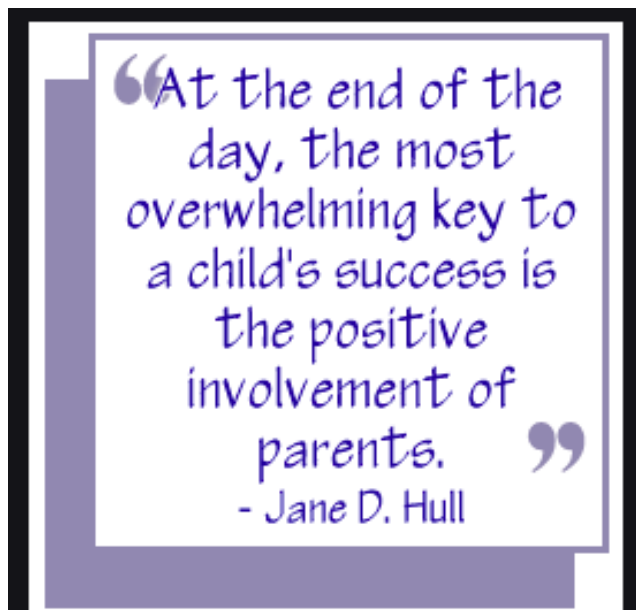
We will continue our positive behavior blitz this week, focusing on positive commons expectations. Specifically we will be rewarding positive hallway behaviors; walking on the right side of the hallway, keeping hands and feet to ourselves, and walking and talking to avoid stopping the flow of movement in the hallways. Students will receive a positive card from adults as we “catch” students modeling positive behavior. Students will write their name and grade on each card they receive and will turn in at lunch. Each grade will work towards a weekly collective reward and individual names of students will also be drawn each week.

Focusing on positive hallway and commons space behaviors will result in safe student interactions, as well as calm and successful transitions to classroom learning.

Thank you for helping talking to your students about our "We Care" Expectations. Please continue to talk with your student about using positive interactions with their peers and honoring each other's space. Don't forget to ask your student how many positive recognitions they receive this week!

Thank you parents and guardians!

Thank you for your positive partnership! We appreciate your engagement and support as we work to teach the skills students need to be academically, socially, and behaviorally successful in school.



Important Reminders

HOMEWORK CLUB:

Homework club, please talk to your student about attending homework club if they need help completing an assignment or understanding a learning concept! We are here to help!

- Room 122
- 3:00 – 4:00 PM
- Students will receive help on homework, missing work, questions they have, or content they need additional instruction to master from Dawes teachers.

MAP Math Assessment:

Taken in Student's Math Classroom 9/11-9/13

Please look for information e-mailed to you later this week. Please call or Nancy Salsman (nsalsman@lps.org) with any questions or concerns you may have.

Meet the Dawes
Administrative
Team:

Principal: Liz Miller	Assistant Principal: Nancy Salsman	Special Education Coordinator: Alesia Spangler
emiller@lps.org	nsalsman@lps.org	aspangl@lps.org
