



# DAWES RATTLER/PARENT CHECKLIST

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SUNDAY, May 3, 2020

Dear Dawes Families,

Thank you for another great week of remote learning! We are so proud of our students, families and teachers as we see learning and growth that takes place each day. We know that remote learning presents many challenges and we are thankful for your partnership and continued effort to make the most of learning each week. Overall we have 89% of our students engaging in remote learning over the last few weeks and 76% actively engaged last week. That means that 351 students were actively engaging in school work and zoom office hours last week! Great job, we look forward to your learning next week! Remember, to attend zoom office hours. Students will be able to engage with teachers teaching lessons, providing students with feedback regarding the weekly learning and interactive learning activities.

**E-mail Communication:** Thank you for the feedback that we need to improve e-mail communication, specifically, the subject lines of our e-mails. You will notice teacher e-mails will include the teacher name, subject and grade level in the title of e-mails. We want to be as clear as possible, to help our families! One area we could use your help; adding student names to e-mails. We love receiving student e-mails! If you could, please remind students to include their names at the end of their messages to help teachers. Thank you!

**Grade Book Communication:** Grade book communication has changed a bit in remote learning due to our grading system shifting to **S** (Satisfactory work turned in and completed) **U** (Unsatisfactory work turned in, needing to be revised OR work never turned in) or **Blank** (work never turned in). Please review the notes left by teachers in the grade book to review the specific status of an assignment. The number of missing assignments will not “show” on the home page of synergy, therefore we must review each course to see the status of work completion. See example below:

|            |                 |   |         |                   |                        |  |
|------------|-----------------|---|---------|-------------------|------------------------|--|
| Lesson 4.4 | Remote Learning | 0 | Not Due | S/U Grading Scale | 1.0000 Points Possible |  |
| Lesson 4.3 | Remote Learning | 0 | U       | S/U Grading Scale | 0.59/1.0000            | no PMT score, not turned in                          |
| Lesson 4.2 | Remote Learning | 0 | U       | S/U Grading Scale | 0.59/1.0000            | no PMT score, not turned in                          |
| Lesson 4.1 | Remote Learning | 0 | U       | S/U Grading Scale | 0.59/1.0000            | not turned in  |
| Lesson 3.3 | Remote Learning | 0 | U       | S/U Grading Scale | 0.59/1.0000            | PMT is finished, needs to turn in Slid...            |
| Lesson 3.2 | Remote Learning | 0 | U       | S/U Grading Scale | 0.59/1.0000            | PMT is finished, needs to do graphing // returned to |

School Improvement Goal  
We will increase the number of passing grades in each content area. For Real.

Mission Statement  
Engaging every student every day.

Vision Statement  
We care. We learn. We hope.

Dawes Creed  
We care, we hope, we succeed, we believe, we are Dawes.

Calendar:

Monday, May 4

Grab -n- Go Lunch/Breakfast 11-12:30  
Go to Ips.org and enter the keyword "food"

Tuesday, May 5

Teacher Appreciation Day!  
Food Market: Check Food Bank Site  
[Food Bank Link](#)

Wednesday, May 6

Food Market: Check Food Bank Site

Thursday, May 7

Food Market: Check Food Bank Site

Friday, May 8

Food Market: Check Food Bank Site

## GENERAL INFORMATION:

- **Google Classroom:** Have your student show you Google Classroom for more assignment details and submitted work. [Video tutorial here.](#)
- **Dawes Library:** We hope you choose to remotely visit your [Dawes Library at P9RL!](#) Go to [R3RV](#) for ebook information and Library Lunch Zoom hours and meeting ID. Or email me with questions [mbanwel1@lps.org](mailto:mbanwel1@lps.org) Chromebook not working? Call 402-436-1735 & have student ID ready.
- **Special Education:** Please check your email or Google Classroom for information from your student's IEP manager.
- **Counseling:** Counselors are available to talk with students. Check Google Classroom to request a Zoom time or email [sroehl@lps.org](mailto:sroehl@lps.org), [abarent@lps.org](mailto:abarent@lps.org), or [jbowers2@lps.org](mailto:jbowers2@lps.org)
- **Social Work:** Ms. Hull is available to talk & provide resources. Email her at [khull@lps.org](mailto:khull@lps.org)
- **Helpful Links:**
  - **Social & Emotional Supports**
  - **I'm STUCK!! What do I do?**
  - **Remote Learning Materials**
  - **Remote Learning Support**
  - **Daily Learning Challenge**
  - **Dream Box: Math Application Found in LPS Portal (Directions Found at bottom of newsletter)**

### Kindness Campaign:

**\*This week's challenge is "Dude, Be Nice to Our Dawes Community"**

**\*We would like to encourage you to check in on our Dawes Facebook page each day to see the daily kindness challenge.**

**Note:** Tuesday is National Teacher Appreciation Day. Your teachers would love an e-mail note or a visit on Zoom to let them know you appreciate them!

# 6th grade May 4 - May 8

(Check Google Classroom for details)

| Class   | Monday  | Tuesday   | Wednesday  | Thursday   | Friday   |
|---|---|---|--|--|--|
| <b>Language Arts</b><br>(Glenn, Maurer, Wid, or Ziemann)<br><br><b>Zoom Hours:</b><br>Mondays: 1-2:00<br>Tues- Friday.: 11-12 | 1.Day 1 Vocab<br>2.Intro Video<br>3.Listen to "Extreme Scientists"<br><br>Zoom@1 for questions from last week/games at 1:45 | 1.Day 2 Vocab<br>2.Extreme Scientists Video<br>3.Extreme Scientists Slides<br><br>Zoom@11 for instruction on vocabulary slides/games at 11:45 | 1.Day 3 Vocab<br>2. Companion Worksheet Video and Worksheet<br>4. Grammar Video and Slides<br><br>Zoom@11 for instruction on Extreme Scientist Slides/games at 11:45 | Zoom@11 for instruction on companion worksheet/games at 11:45  | Zoom@11 for instruction on grammar/games at 11:45  |
| <b>Math</b><br>(Stanley or Maurer)<br><br><b>Zoom Hours:</b><br>Mon-Fri.: 10-11   | 1. 12.3 Video Notes<br>2. You do Questions<br><br>Zoom @10 for questions from last week                                     | 1. DreamBox<br>2. Desmos Activity<br><br>Zoom @10 for instruction on 12.3 and you do's  | 1. 12.4 Video Lesson<br>2. You do Questions<br><br>Zoom @10 for instruction on 12.3 and you do's   | 1. DreamBox<br>2. Independent Practice<br><br>Zoom @10 for instruction on 12.4 and you do's                                  | 1. Weekly Reflection<br>2. Weekly Challenge<br><br>Zoom @10 for instruction on 12.4 and you do's |
| <b>Math Diff</b><br>(Johnson)<br><br><b>Zoom Hours:</b><br>Mon-Fri.: 10-11  | 1.Video notes: GRADE 7 Module 9.1-Circumference<br>2.Complete Your Turn problems; Google Form<br>3. Independent Practice    | 1. GRADE 7 Module 9.1 - Circumference - Go Math Student Interactive Guide<br>2. Gr. 7 Module 9.1 Personal Trainer Problems                    | 1.Video notes: Grade 7 Module 9.2-Area of Circles<br>2.Complete Your Turn problems; Google Form<br>3. Independent Practice   | 1. GRADE 7 Module 9.2 - Area of Circles - Go Math Student Interactive Guide<br>2. Gr. 7 Module 9.2 Personal Trainer Problems | 1.Review of Circles -Area and Circumference  |
| <b>Social Studies</b><br>(Johnnn or Wynn)<br><br><b>Zoom Hours:</b><br>Mon.: 12:30-1:30<br>Tues-Friday: 12-1                  | 1.Review activity - religions:Christianity; Judaism; Hinduism   | 1.Research religion - Watch video, read article, view slideshow on <b>Buddhism</b><br>2. Complete Religion Student Document                   | 1.Research religion - Watch video, read article, view slideshow on <b>Islam</b><br>2. Complete Religion Student Document   | 1.Religion Cumulative Review Activity  | 1.Religion Cumulative Review Activity  |
| <b>Science</b><br>(Wynn)<br><br><b>Zoom Hours:</b><br>Mon.: 12:30-1:30<br>Tues-Friday: 12-1                                   | 1. Adaptations Article<br>2. Review Questions   | 1. Adaptations Video<br>2. Video Questions  | 1. Adaptations Lab<br>1. Lab Reflection  | 1. Adaptation Review Games   | 1. Adaptations Summary Assignment  |
| <b>PE: Bolton/Meter</b><br><br><b>Zoom Hours:</b><br>Mon-Fri: 10-11   | <b>Week 5 workout complete by Friday</b>  |   |  |  |  |

|   |   |  |                       |
|---|---|--|-----------------------|
| <b>Band/Orchestra:</b><br>Snyder<br><br><b>Zoom Hours:</b><br>Mon: 1-2<br>Tues-Fri: 11-12     | Playing Goal: Assigned 3 Scales<br>1 Major<br>1 Minor<br>Chromatic  | FlipGrid: Record their Scales and submit Video Quiz; | All Work is due today |
| <b>Vocal Music:</b> Newby<br><br><b>Zoom Hours:</b><br>M, T, Th, Fr.: 9-10                    | Monday-Tuesday: Go to the LPS portal and click on "Soundtrap" Explore the app to prepare for an assignment that will be posted on Wednesday<br>Wednesday: Soundtrap Assignment posted (DUE Monday, May 11th)  |  |                       |
| <b>Art:</b> Brophy<br><br><b>Zoom Hours:</b><br>Mon-Fri: 9-10                                 | Read through the <i>Care</i> Google Slides on Google Classroom and complete an artwork based on the idea of <b>Care</b> by Friday.  |  |                       |
| <b>Computers:</b> Anderson<br><br><b>Zoom Hours:</b><br>Mon-Fri: 9-10                         | Practice typing in EduTyping or NitroType for 30 minutes this week.<br>Compose and send an email to Mr. Anderson.   |  |                       |
| <b>Healthy Living:</b> Endorf<br><br><b>Zoom Hours:</b><br>Tues/Thurs: 1-2:30<br>Mon/Fri: 1-2 | <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch <a href="#">This Week's Lesson</a></li> <li><input type="checkbox"/> Open up the <a href="#">Kitchen Utensils Presentation</a> <ul style="list-style-type: none"> <li><input type="checkbox"/> Look through each slide.</li> </ul> </li> <li><input type="checkbox"/> Quiz yourself using the <a href="#">Kitchen Utensil Quizlet</a>.</li> <li><input type="checkbox"/> Take the <a href="#">Kitchen Utensil Quiz</a> <ul style="list-style-type: none"> <li><input type="checkbox"/> Try NOT to use the Presentation or Quizlet to help you!</li> </ul> </li> <li><input type="checkbox"/> Complete the <a href="#">At Home Kitchen Scavenger Hunt</a></li> </ul> |  |                       |
| <b>World Language</b><br>Bolkovac<br><br><b>Zoom Hours:</b><br>Mon-Fri: 9-10                  | Students will...<br>Know- Spanish colors<br>Understand- how to pronounce colors when labeling objects with colors, the noun is listed first, and then the color is given<br>Be able to- label objects with Spanish colors<br><br><a href="#">Los Colores</a>  |  |                       |
| <b>STS:</b> Page<br><br><b>Zoom Hours:</b><br>Tues/Thurs: 1-2:30<br>Mon/Fri: 1-2              | Students will be starting a new unit with 3-D computer design using SketchUP from the portal. Students will learn about the program and design a remote learning chair.   |  |                       |

## 7th grade May 4 -May 8

(Check Google Classroom for details)

| Class  | Monday  | Tuesday                      | Wednesday   | Thursday                                       | Friday  |
|--|---|------------------------------|---|--|---|
| <b>English</b><br>(Kratky or Blankenau)<br><br><b>Zoom Hours:</b><br>Mon: 1-2<br>Tues-Fri: 11-12 | <b>Beginning character analysis essay:</b> <ul style="list-style-type: none"> <li>- What is character analysis lesson</li> <li>- Planning document</li> </ul> |                              | <b>Character analysis essay:</b> <ul style="list-style-type: none"> <li>- Writing the introduction</li> </ul> |  | Character analysis essay: <ul style="list-style-type: none"> <li>- Writing body paragraph #1</li> </ul> |
| <b>English Diff</b> (Kratky)<br><br><b>Zoom Hours:</b><br>T. Th. F.: 11-12                       | Greek gods choice chart   | Greek goddesses choice chart | Monsters tic-tac-toe grid   | - Minotaur video<br>- create your own monster! | Finish up the packet and turn it in!<br>Optional: complete bonus activity posted Wednesday              |
| <b>Math</b><br>(Bukowski or Thomas)  | <b>Monday, May 4 / Lesson 13.1</b>  |                              | <b>Wednesday, May 6 / Lesson 12.2</b>   |  |   |

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|---|---|--|--|--|--|
| <b>Zoom Hours:</b><br>Mon-Fri: 1-2  | 1. Answer WarmUp questions<br>2. Watch video about <b>theoretical probability</b> and take notes<br>3. Complete the PMT or Quizizz<br>4. Turn in Slides                                       |  | 1. Answer WarmUp questions<br>2. Watch video about <b>experimental probability</b> and take notes<br>3. Complete the PMT or Quizizz<br>4. Turn in Slides   |  | Make sure to have all assignments complete and turned in for the week  |
| <b>Math Diff</b><br>(Thomas)<br><br><b>Zoom Hours:</b><br>Mon-Fri: 1-2  | <b>Monday, May 4 / Lesson 14.1</b><br>1. Answer WarmUp questions<br>2. Watch video about <b>Square &amp; Cube Roots</b> and take notes<br>3. Complete the PMT or Quizizz<br>4. Turn in Slides |  | <b>Wednesday, May 6 / Lesson 22.1</b><br>1. Answer WarmUp questions<br>2. Watch video about <b>Pythagorean Theorem</b> and take notes<br>3. Complete the PMT or Quizizz<br>4. Turn in Slides                     |  | Make sure to have all assignments complete and turned in for the week  |
| <b>Social Studies</b><br><b>Social Studies Diff</b><br>(Harrington or Ness)<br><br><b>Zoom Hours:</b><br>T, Th, Fri: 10-1 | 1. Complete vocab wall<br>2. Read Christopher Columbus biography and complete his resume  |  | 1. Read Christopher Columbus background reading and answer questions<br>2. Watch 500 Nations Video Clip and answer questions   |  | 1. Write "was Christopher Columbus a success or failure?" EBQ  |
| <b>Science/Science Diff</b><br>(Carpenter-Janike or Furstenau)<br><br><b>Zoom Hours:</b><br>Mon-Fri: 2-3                  | 1. Read or watch the video of Mrs. F read the article on Climate Change and answer the questions on Climate Change Student Work.<br>2. Answer the opener and closer for Monday.               | 1. Watch two short video clips on Climate Change and answer the questions on Climate Change Student Work.<br>2. Answer the opener and closer question for Tuesday. | 1. Complete the Impact of Carbon Dioxide on the Atmosphere Interactive and questions OR Complete the NASA Climate Change Data analysis and questions.<br>2. Answer the opener and closer question for Wednesday. | 1. Login at 10 am or 1 pm and play Gimkit with other 7th grade students.<br>2. Answer the opener and closer question for Thursday. | 1. Complete another row on your Friday Observations Journal.<br>2. Complete the google form self-evaluation.<br>3. Answer the opener and closer question for Friday. |
| <b>Reading</b> (Lierz & Bell)<br><br><b>Zoom Hours:</b><br>Monday-Friday: 10-11   | 1. Personal Read<br>2. Vocabulary<br>3. Video<br>4. Text Reading "Love Your Workout"<br>5. Further Thinking   |  | 1. Personal Read<br>2. Vocabulary<br>3. Text Reading "Zombie Apocalypse"<br>4. Further Thinking  |  | 1. Personal Read<br>2. Vocabulary<br>3. Further Thinking   |
| <b>ConCom:</b> Ness, Kratky<br><br><b>Zoom Hours:</b><br>Mon. & Wed. 10-11  | 1. Read or listen to chapters 7-9 of Seedfolks<br>2. Answer Reading comprehension questions in digital binder   |  | 1. Read or listen to chapters 10-14 of Seedfolks<br>2. Answer Reading comprehension questions in digital binder  |  | 1. Answer reflection questions over community and diversity in the novel   |
| <b>PE:</b> Bolton/Meter<br><br><b>Zoom Hours:</b><br>Mon-Fri: 10-11   | <b>Week 5 workout complete by Friday</b>  |  |  |  |  |
| <b>Health:</b><br>Carlisle, Furstenau, Meter<br><br><b>Zoom Hours:</b><br>Mon-Fri: 10-11                                  | 1. Read through the slideshow on Digestion and Excretion.<br>2. Complete questions 1-4 on the student work document.  | 1. Read or watch the video of Mrs. F reading the article on Excretion.<br>2. Answer questions 5-10 on the student work document.                                   | 1. Read through the slideshow and read or watch Mrs. F read the article titled Holey Cow.<br>2. Answer questions 11 - 16 on the student work document.   | 1. Watch the McDonald's Challenge video explaining the assignment.<br>2. Create a 2 day menu for your teacher to lose weight.      | 1. Use the slideshow and your student work document to complete the google form review.  |
| <b>Band/Orchestra:</b><br>Snyder<br><br><b>Zoom Hours:</b><br>Mon: 1-2<br>Tues-Fri: 11-12                                 | Playing Goal: Assigned 3 Scales<br>1 Major<br>1 Minor<br>Chromatic  |  | FlipGrid: Record their Scales and submit Video Quiz;   |  | All Work is due today  |
| <b>Orchestra 7-8:</b> Hegert  | Listen to Deerpath 1. Fill out judge form.  |  | Google Draw  | Deerpath Guided Practice- practice/record  |  |

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|--|---|------------|--|
| <b>Zoom Hours:</b><br>Tues-Fri: 11-12  | <b>Compare</b> to Mr. Roger's judge comments.   | Assignment |  |
| <b>Vocal Music:</b> Newby<br><b>Zoom Hours:</b><br>M, T, Th, Fr.: 9-10         | Monday-Tuesday: Go to the LPS portal and click on "Soundtrap" Explore the app to prepare for an assignment that will be posted on Wednesday<br>Wednesday: Soundtrap Assignment posted (DUE Monday, May 11th)  |            |  |
| <b>Art:</b> Brophy<br><b>Zoom Hours:</b><br>Mon-Fri: 9-10                      | Read through the <i>Care</i> Google Slides on Google Classroom and complete an artwork based on the idea of <b>Care</b> by Friday.  |            |  |
| <b>Computers:</b> Anderson<br><b>Zoom Hours:</b><br>Mon-Fri: 9-10              | Google Spreadsheet Family Budget Worksheet. Understand how to use a spreadsheet and use formulas and functions.   |            |  |
| <b>FCS:</b> Endorf<br><b>Zoom Hours:</b><br>Tues/Thurs: 1-2:30<br>Mon/Fri: 1-2 | <input type="checkbox"/> Watch <a href="#">This Week's Lesson</a><br><input type="checkbox"/> Watch the video <a href="#">Safety in the Domestic Kitchen</a><br><input type="checkbox"/> Fill out the <a href="#">Viewing Guide</a> as you watch TURN IT IN!<br><input type="checkbox"/> Complete the <a href="#">Safety and Sanitation Do's and Don'ts Project</a> TURN IT IN! |            |  |
| <b>World Language:</b> Bolkovac<br><b>Zoom Hours:</b><br>Mon-Fri: 9-10         | <b>Students will...</b><br>Know- Spanish colors<br>Understand- how to pronounce colors when labeling objects with colors, the noun is listed first, and then the color is given<br>Be able to- label objects with Spanish colors<br><a href="#">Los Colores</a>   |            |  |
| <b>STS:</b> Page<br><b>Zoom Hours:</b><br>Tues/Thurs: 1-2:30<br>Mon/Fri: 1-2   | <b>On WhiteBox Learning</b> , students will finish designing their bridge structures and complete a reflection form. Then, students will be starting a new unit with 3-D computer design using SketchUP from the portal. Students will learn about how to use the features of the program.  |            |  |

## 8th grade May 4- May 8

(Check Google Classroom for details)

| Class  | Monday  | Tuesday | Wednesday   | Thursday | Friday  |
|--|---|---------|---|----------|---|
| <b>English</b><br>(Sheets or Blankenau)<br><b>Zoom Hours</b><br>Monday: 1-2<br>Tues-Fri: 11-12 | <b>Google Classroom PowerPoint:</b><br>1. Social Responsibility Mini Lesson<br>2. Choice Board #1   |         | <b>Google Classroom PowerPoint:</b><br>1. Choice Board #2   |          | Google Classroom PowerPoint: TDA Practice Paragraph   |
| <b>English Diff</b> (Sheets)<br><b>Zoom Hours</b><br>Monday: 1-2<br>Tues-Fri: 11-12            | Google Classroom PowerPoint:<br>1. Social Responsibility Mini Lesson<br>2. Choice Board #1<br><br><b>** Reminder to be working on 4th Quarter Book Report, Due May 15th</b> |         | Google Classroom PowerPoint:<br>1. Choice Board #2  |          | Google Classroom PowerPoint: TDA Practice Paragraph   |
| <b>Math</b><br>(Wadell or Bukowski)<br><b>Zoom:</b><br>Mon-Friday: 1-2                         | <b>Monday, May 4th / Lesson 5.1</b><br>1. Answer WarmUp questions<br>2. Interactive lesson (Wadell)<br>3. Watch videos about <b>writing equations</b>                       |         | <b>Wednesday, May 6th / Lesson 5.2</b><br>1. Answer WarmUp questions<br>2. Interactive lesson (Wadell)<br>3. Watch videos about <b>writing linear</b> |          | Make sure to have all assignments complete and turned |

|  |   |  |  |  |
|--|---|--|--|--|
|  | <b>from situations &amp; graphs</b> and take notes<br>4. Complete the PMT<br>5. Turn in Slides  | <b>equations from tables</b> and take notes<br>4. Complete the PMT<br>5 Turn in Slides   | in for the week  |  |
| <b>Math Diff</b><br>(Wadell)<br><br><b>Zoom:</b><br>Mon-Friday: 1-2  | <b>Monday, May 4th / Lesson 9.1.1</b><br>1.. Answer WarmUp questions<br>2. . Watch Videos and work lesson problems<br>3. HW   | <b>Wednesday May 6th / Lesson 9.1.2</b><br>1.. Answer WarmUp questions<br>2. . Watch Videos and work lesson problems<br>3. HW  | Make sure to have all assignments complete and turned in for the week  |  |
| <b>Social Studies/Social Studies Diff</b><br>(Goben or Harrington)<br><br><b>Zoom:</b><br>M. W, F: 10-11 (Harrington)<br>Mon-Friday: 10-11 | <b>Reconstruction:</b><br>1.Complete vocabulary word wall for Reconstruction Unit<br>2. View the video lecture and complete guided notes over Reconstruction Plans<br>3. Use notes to fill in the Venn Diagram comparing Reconstruction Plans | <b>Reconstruction:</b><br>1.Watch video and complete Primary Source reading on Sharecropping in the South after the Civil War<br>2. Watch 'Memorial to Peace and Justice' 60 minutes segment and respond to discussion questions | Make sure to have all assignments complete and turned in for the week  |  |
| <b>Science/Science Diff</b><br>(Carpenter-Janike or Carlisle)<br><br><b>Zoom:</b><br>Mon-Friday: 2-3                                       | 1-Read or Listen to Newton's Second Law of Motion Article<br><br>2-Answer questions at end of article   | <b>Choose 1:</b><br>Watch "Physics of Olympics"<br><b>OR</b><br>Watch "STEMonstrations in the ISS"   | 1- Watch Practice Video for Newton's Second Law<br>2- Answer Newton's Second Law of Motion practice<br><br><b>Choose 1:</b><br>1- Do Quizlet at 10am or 1pm with your classmates<br><b>OR</b><br>2-Complete Legends of Learning practice | 1-Complete Live Observation Journal entry<br>2-Complete Google Form Week 7 |
| <b>Reading</b><br>(Bell & Lierz)<br><br><b>Zoom:</b><br>Mon-Friday: 10-11  | 1. Personal Read<br>2. Vocabulary<br>3. Video<br>4. Text Reading "Love Your Workout"<br>5. Further Thinking   | 1. Personal Read<br>2. Vocabulary<br>3. Text Reading "Zombie Apocalypse"<br>4. Further Thinking  | 1. Personal Read<br>2. Vocabulary<br>3. Further Thinking   |  |
| <b>PE:</b> Bolton/Tatum<br><br><b>Zoom Hours:</b><br>Mon-Fri: 10-11  | <b>Week 5 workout complete by Friday</b>  |  |  |  |
| <b>Health:</b> Bolton/Tatum<br><br><b>Zoom Hours:</b><br>Mon-Fri: 10-11  | <b>1.) View Presentation On Communicable diseases</b><br><b>2.) Complete 11.1 reading guide assignment</b>  |  |  |  |
| <b>Band/Orchestra:</b><br>Snyder<br><br><b>Zoom Hours:</b><br>Mon: 1-2<br>Tues-Fri: 11-12  | Playing Goal: Assigned 3 Scales<br>1 Major<br>1 Minor<br>Chromatic  | FlipGrid: Record their Scales and submit Video Quiz;   | All Work is due today  |  |
| <b>Orchestra:</b> Hegert<br><br><b>Zoom Hours:</b><br>Tues-Fri: 11-12  | Listen to Deerpath 1 Recording. Fill out judge form. Compare to Mr. Roger's judge comments.   | Google Draw Assignment   | Deerpath Guided Practice- practice/record  |  |
| <b>Choir:</b> Newby<br><b>Zoom Hours:</b><br>M, T, Th, Fr.: 9-10   | <b>Sing your favorite song!</b> Make a recording of you singing one of your favorite songs using flipgrid (details and example in the google classroom) DUE: Friday, May 8th  |  |  |  |
| <b>Drama:</b> Newby<br><br><b>Zoom Hours:</b><br>M, T, Th, Fr.: 9-10   | <b>"It's All Greek To Me" Assignment:</b> Prepare to "sell" a product or item using gibberish<br>Details, example and step by step instructions will be posted in the google classroom on Monday morning<br>Assignment DUE: Friday, May 8th   |  |  |  |
| <b>Art:</b> Brophy<br><br><b>Zoom Hours:</b><br>Mon-Fri: 9-10  | Read through the <i>Care</i> Google Slides on Google Classroom and complete an artwork based on the idea of <b>Care</b> by Friday.  |  |  |  |

|  |   |  |   |   |   |
|--|---|--|---|---|---|
| <b>Computers:</b> Anderson<br><br><b>Zoom Hours:</b><br>Mon-Fri: 9-10              | <b>Explore SoundTrap in the Portal.</b> Watch the tutorial video and create a song using different sounds, instruments and loops. Song should be at least 40 seconds long.  |  |   |   |   |
| <b>FCS:</b> Endorf<br><br><b>Zoom Hours:</b><br>Tues/Thurs: 1-2:30<br>Mon/Fri: 1-2 | <input type="checkbox"/> Watch <a href="#">This Week's Lesson</a><br><input type="checkbox"/> Watch the <a href="#">Budget Video</a><br><input type="checkbox"/> Complete the <a href="#">Managing Money Peardeck</a><br><input type="checkbox"/> Complete the <a href="#">Personal Budget Assignment</a> |  |   |   |   |
| <b>World Language:</b><br>Bolkovac<br><br><b>Zoom Hours:</b><br>Mon-Fri: 9-10      | 1. Watch <a href="#">this video</a> to start your day.<br><br>2. Complete this <a href="#">matching</a> activity.<br><br>3. Complete this <a href="#">Google Slides</a> activity. Add the link to the daily documentation.  | 1. Review this <a href="#">map</a> that we have been working with.<br><br>2. Complete this <a href="#">activity</a> . Add the link to the daily documentation. | 1. Watch this <a href="#">video</a><br><br>2. Plan a trip to travel using the <a href="#">instructions</a> document and edit the <a href="#">PDE</a> document with your plans. Add the link to the daily documentation.<br><br>3. <a href="#">IPA Preview</a> | 1. <a href="#">IPA</a> Add the link to the daily documentation. | 1. Fill out this <a href="#">vocabulary</a> list<br><br>2. Review this vocabulary slide <a href="#">presentation</a><br><br>3. After reviewing the vocabulary presentation, find pictures that are pleasing to you to represent the vocabulary and add to your own <a href="#">presentation</a> . |
| <b>STS:</b> Page<br><br><b>Zoom Hours:</b><br>Tues/Thurs: 1-2:30<br>Mon/Fri: 1-2   | <b>On WhiteBox Learning</b> , students will design their rockets and test them in a simulation. Students will complete the unit with a reflection form.   |  |   |   |   |

## MyLNK App

The MyLNK app provides a free, one-stop guide of resources in Lincoln. This app makes it easy for families to learn about, connect, and utilize services in our community. The MyLNK app works without a data plan or Wi-Fi. It is available to download for both Android and Apple phones. Click here for more information.

## Join the #TestNebraskaChallenge

TestNebraska is a new initiative to dramatically increase the rate of COVID-19 testing. Every Nebraskan is being asked to go to [TestNebraska.com](https://www.testnebraska.com) and take a quick, five-minute assessment. This will help figure out where in the state testing needs to occur, and what your risk level is. Get started with three simple steps:

1. Answer a few questions to determine your current risk.
2. They can't test everyone, but they will prioritize testing for those who currently have symptoms, have interacted with someone who has already tested positive, or have recently visited places where COVID-19 is more widespread.



- 3. If you do test positive, they will ask you to answer some questions to help isolate the infection rate. Take the assessment now:  
[TestNebraska.com](https://www.testnebraska.com).**